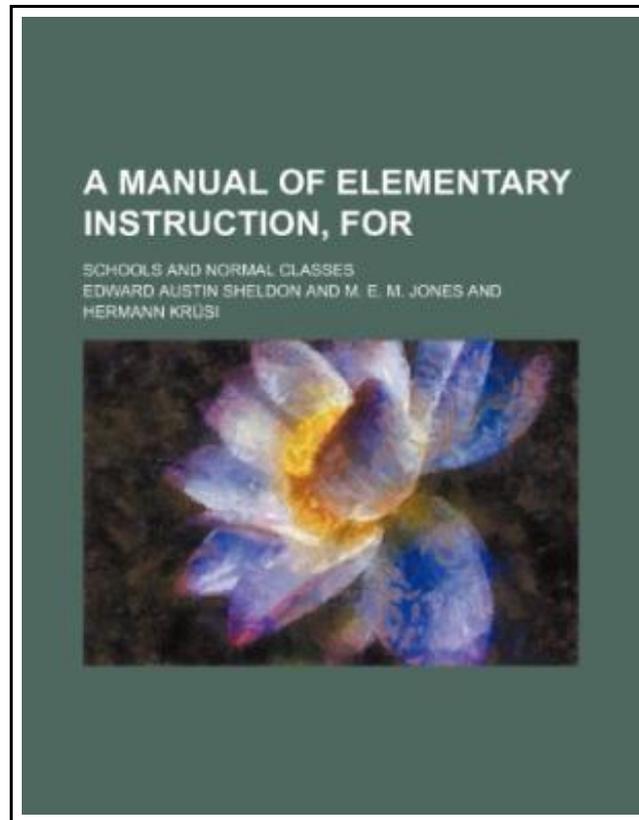


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A MANUAL OF ELEMENTARY INSTRUCTION, FOR; SCHOOLS AND NORMAL CLASSES



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Not Avail, United States, 2012. Paperback. Book Condition: New. 246 x 189 mm. Language: English . Brand New Book ***** Print on Demand *****.This historic book may have numerous typos and missing text. Purchasers can download a free scanned copy of the original book (without typos) from the publisher. Not indexed. Not illustrated. 1862 Excerpt: .reduced to their simple elements--and that the work of the infant learner is synthetical, are peculiarly applicable in the prosecution of this subject. It has been our aim, in the following lessons, to treat the subject in conformity to these principles. We claim for the plan here presented the following advantages: 1. It puts the child in possession of a key by which he is able to help himself--a very important principle in education. 2. It is an excellent disciplinary exercise, cultivating accuracy of observation and expression. 3. It presents but one difficulty at a time, and thus avoids that confusion, and consequent discouragement, that so often attend the early efforts in learning to read. 4. It is thorough. By means of a progressive arrangement and classification, it puts the child in possession of a knowledge of important elements in the English language that are often entirely neglected. 5. The plan is calculated to cultivate clearness of articulation, and lead the children, by easy and progressive steps, to a knowledge of the orthography of words. We believe it to be an easy, thorough, and rapid method of learning to read and spell. A set of cards and a little reading book have been prepared with special reference to accompanying these lessons, which we think the teacher will find of great assistance. PHONIC READING. FIRST STEP. While in this Step, the children learn to distinguish and imitate forms, and to distinguish and imitate sounds. To each...



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