



The Psychology of Good and Evil: Why Children, Adults, and Groups Help and Harm Others

By Staub, Ervin

Cambridge University Press, 2003. Book Condition: New. Brand New, Unread Copy in Perfect Condition. A+ Customer Service!
Summary: Part I. Introduction and Core Concepts: 1. Introduction: good and evil: themes and overview; 2. Studying the pivotal role of bystanders; 3. Studying and promoting altruism and studying and working to prevent genocide: the guiding role of early survival; 4. Is evil a useful concept for psychologists and others?; 5. Basic needs and their role in altruism and aggression; Part II. The Roots of Helping and Passivity: 6. Helping a distressed person: social, personality, and stimulus determinants; 7. Spontaneous (or impulsive) helping; 8. Social and prosocial behavior; 9. The power to help others: report on a Psychology Today survey on values, helping, and well being; Part III. How Children Become Caring and Helpful vs. Hostile and Aggressive: Section 1. Culture, Socialization, and Children's Experience: 10. Origins of caring, helping, and nonaggression: parental socialization, the family system, schools, and cultural influence; 11. Natural socialization: participation in positive behavior and experiential learning; 12. The origins of hostility and aggression; 13. Cultural societal roots of violence: youth violence; 14. Bystanders and bullying; 15. Students' experience of bullying and other aspects of their lives in middle...



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